



## DOWNRIVER VIRTUAL ACADEMY

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### School Annual Education Report (AER) Cover Letter

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Downriver Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Leslie A. Childress-Cooper at 313.294.4750 for assistance.

The AER is available for you to review electronically by visiting the following web site [ecorse.education](http://ecorse.education), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS". There is no trend data to report in regards to key challenges due to the newness and subgroups >10 in the program.

State law requires that we also report additional information.

- **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students residing in most parts of the Lower Peninsula of Michigan are eligible for enrollment. Students are approved upon successful completion of the enrollment process through Michigan District Virtual School.

- **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The Downriver Virtual Academy School Improvement Plan has been submitted and we are a Schoolwide Title I school.

- **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Downriver Virtual Academy, grades 6-12 is an individualized, one-to-one learning program. It is designed for children of parents who are seeking to tap into their children's unique potential and can work at the right pace and with the tools, approaches, and content that make learning come alive.

DVA enables a diverse group of children to achieve mastery through a combination of individualized learning approaches, passionate teacher engagement, adherence to the best educational work, and rich, engaging content.

- **ECORSE PUBLIC SCHOOLS CORE CURRICULUM**

Is accessible at [www.k12.com](http://www.k12.com)

**Implementation**

Downriver Virtual Academy aligns the curriculum, lesson planning and pacing calendars to the national and state standards

We look forward to this continued partnership with Michigan District Virtual Schools. DVA will continue to reach out to our virtual students and families and provide supports as necessary. Ecorse Public Schools is committed to providing exceptional experiences for all students and applaud our virtual students on the many successes in their educational journey.

Sincerely,

*Leslie A Childress Cooper*

Leslie A Childress-Cooper  
Executive Director of Academics