



ECORSE PUBLIC SCHOOLS
27225 W. OUTER DRIVE
ECORSE, MICHIGAN 48229
313.294.4710

Thomas E. Parker
Superintendent

**District Annual Education Report (AER)
2016 - 2017**

March 1, 2017:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Ecorse Public Schools District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Leslie A. Childress-Cooper, Executive Director of Academics at 313.294.4750 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site ecorse.education, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ralph J. Bunche Academy	NO LABEL SCHOOL	
Grandport Academy	NO LABEL SCHOOL	
Ecorse Community High School	PRIORITY	<p>The staff at Ecorse Community High School believes that the "Big Ideas" will continue to increase student achievement across the curriculum.</p> <p>The following are the "Big Ideas" at Ecorse Community High School:</p> <ul style="list-style-type: none">• Increase literacy across the curriculum• Increase mathematics and science achievement• Implement Multi-tier system of support (MTSS)

School Name	Status Label	Key Initiative to Accelerate Achievement
		<p>The building is using a variety of assessment metrics to monitor progress throughout the year.</p> <ul style="list-style-type: none"> • Khan Academy and Collegeboard materials to support learning • Standard-based grading • Quarterly benchmark assessments • Multi-Tier System of Support (MTSS)
Downriver Virtual Academy	NO LABEL SCHOOL	

I would like to congratulate students and teachers on a successful school year. It is a great accomplishment to know that we are meeting challenges and building greater successes for the future. There are many exceptional things happening in Ecorse Public Schools, but the following are highlighted key initiatives in our district:

1:1 TECHNOLOGY

EPS has created an environment in which K-12 students use technology i.e., iPads® and MACBooks® while learning. The 1:1 technology focus is on shifting how instruction is delivered and creating opportunities for students to take ownership in their learning.

EDUCATIONAL PARTNERSHIPS

EPS has developed partnerships with external partners. Institute for Research and Reform Education (IRRE) and Wayne RESA ISD provide daily support in leadership, structure and instructional processes. The focus has been on increased student engagement, curriculum alignment to the Common Core, and rigorous instruction designed to challenge and encourage all students to be proficient at or above grade level.

PROJECT EXCEL

Project Excel, a rigorous academic program that focuses on College and Career ready skills has expanded to 1st – 9th grades.

PBIS

EPS has a districtwide Positive Behavioral Intervention and Supports (PBIS) program. The PBIS program uses evidence-based practices to increase positive academic and social behavior outcomes in students.

PROFESSIONAL LEARNING COMMUNITIES

EPS has increased teacher collaboration time in order to focus on instructional design, assessment, data dialogue and strategies designed to increase academic achievement.

I would also like to thank EPS parents for an opportunity to serve this year. As we work to ensure individual educational needs of all students are met, we will continue to provide superb levels of communication to our parents. We encourage parental involvement and will ensure opportunities are provided for you to stay involved. The following are ways you can get involved:

- Building Parent Advisory Committees
- District Parent Advisory Committee
- District School Board Meetings – Bi-weekly
- EPS and school websites
- Parent Connect®
- Monthly districtwide parent/family activities
- “Let’s Talk” website message board
- EPS Newsletter
- Parent Teacher Conferences
- Teacher and staff email
- Field trips
- Classroom volunteers

As we continue to implement our new strategic planning cycle, “Ecorse 2020”, the importance of your input and participation is significant. It is vital that your ideas, opinions and insights are shared. We look forward to your input as we work in this strategic planning process.

Sincerely,

Thomas E. Parker

Thomas E. Parker
Superintendent