



ECORSE PUBLIC SCHOOLS
27225 W. OUTER DRIVE
ECORSE, MICHIGAN 48229
313.294.4750

Dr. Josha L. Talison
Superintendent

District Annual Education Report (AER) 2017-2018

April 30, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Ecorse Public Schools District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Leslie A. Childress-Cooper, Executive Director of Academics at 313.294.4750 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site ecorse.education, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ralph J. Bunche Academy	NO LABEL SCHOOL	
Grandport Academy	NO LABEL SCHOOL	
Ecorse Community High School	CSI	<p>The district will install systems to ensure that high quality curriculum, assessment, and instructional practices are occurring.</p> <p>The district will install systems to ensure that the district finds, identifies, develops, and keeps the talent required to impact student, teacher, and leader performance.</p> <p>The district will establish and strengthen an intense student support network.</p>

School Name	Status Label	Key Initiative to Accelerate Achievement
Downriver Virtual Academy	NO LABEL SCHOOL	

I would like to congratulate students and teachers on a successful school year. It is a great accomplishment to know we are meeting the challenges and building greater successes for the future. There are many exceptional things happening in Ecorse Public Schools:

ADOPTION OF CURRICULUM

The MAISA Common Core-aligned units of study is a comprehensive K-12 curriculum that is aligned not only to the standards, but also across grades. The units are housed in our curriculum framework, Atlas Rubicon, and used as guidelines of instruction and assessment for teachers in core subjects – ELA, Math, Science, and Social Studies.

THE INSTALLATION OF "THE BLUEPRINT"

The Blueprint requires the district to work systematically and with a sense of urgency about how curriculum and instruction, professional development, human resources, performance management, accountability, communications and relational management come together to improve instruction.

DISTRICT-WIDE TEACHER COLLABORATIVE OPPORTUNITIES

There has been an increase in district-wide collaborative time in order to focus on instructional design, data dialogue, assessment, and strategies to increase academic achievement.

I would also like to thank EPS parents for an opportunity to serve this year. As we work to ensure individual educational needs of all students are met, we will continue to provide superb levels of communication to our parents. We encourage parental involvement and will ensure opportunities are provided for you to stay involved. The following are ways you can get involved:

- Building and district Parent Advisory Committees
- District School Board Meetings – Bi-Weekly
- EPS App
- EPS and school websites
- Parent Connect®
- Monthly districtwide parent/family activities
- "Let's Talk" website message board
- EPS Newsletter
- Parent Teacher Conferences
- Teacher and staff email
- Field trips
- Classroom volunteers

As we embark upon our new strategic planning cycle, "#whyecorse", the importance of your input and participation is significant to us. It is vital that your ideas, opinions and insights are shared. We look forward to your input as we continue to work on this strategic planning process.

Sincerely,

Dr. Josha L. Talison

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