

Annual Education Report
Ecorse Public Schools (82250)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | All Students | 2015-16 | 46.0% | 44.6% | 21.5% | 23.1% | 23.1% | 32.3% |
| ELA | 3rd Grade Content | All Students | 2016-17 | 44.1% | 26.7% | 13.3% | 13.3% | 28.3% | 45.0% |
| ELA | 3rd Grade Content | Asian | 2015-16 | 65.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2015-16 | 20.0% | 47.2% | 22.6% | 24.5% | 20.8% | 32.1% |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 19.9% | 24.4% | 13.3% | 11.1% | 31.1% | 44.4% |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 33.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 32.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Two or More Races | 2015-16 | 42.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Two or More Races | 2016-17 | 41.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 53.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2016-17 | 51.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2015-16 | 49.5% | 53.8% | 23.1% | 30.8% | 15.4% | 30.8% |
| ELA | 3rd Grade Content | Female | 2016-17 | 47.7% | 32.1% | 17.9% | 14.3% | 28.6% | 39.3% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 3rd Grade Content | Male | 2015-16 | 42.6% | 38.5% | 20.5% | 17.9% | 28.2% | 33.3% |
| ELA | 3rd Grade Content | Male | 2016-17 | 40.7% | 21.9% | 9.4% | 12.5% | 28.1% | 50.0% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 31.1% | 45.1% | 21.6% | 23.5% | 21.6% | 33.3% |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 29.1% | 22.2% | 7.4% | 14.8% | 31.5% | 46.3% |
| ELA | 3rd Grade Content | English Learners | 2015-16 | 31.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | English Learners | 2016-17 | 34.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Students With Disabilities | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Students With Disabilities | 2016-17 | 19.6% | 36.4% | 0.0% | 36.4% | 27.3% | 36.4% |
| ELA | 4th Grade Content | All Students | 2015-16 | 46.3% | 29.0% | 8.7% | 20.3% | 23.2% | 47.8% |
| ELA | 4th Grade Content | All Students | 2016-17 | 44.2% | 28.3% | 5.0% | 23.3% | 18.3% | 53.3% |
| ELA | 4th Grade Content | Asian | 2016-17 | 66.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 20.4% | 26.0% | 8.0% | 18.0% | 22.0% | 52.0% |
| ELA | 4th Grade Content | Black or African American | 2016-17 | 19.2% | 25.0% | 4.5% | 20.5% | 20.5% | 54.5% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 4th Grade Content | Hispanic of Any Race | 2015-16 | 34.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Hispanic of Any Race | 2016-17 | 32.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Two or More Races | 2016-17 | 40.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 53.9% | 37.5% | 6.3% | 31.3% | 25.0% | 37.5% |
| ELA | 4th Grade Content | White | 2016-17 | 51.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 50.9% | 29.4% | 14.7% | 14.7% | 20.6% | 50.0% |
| ELA | 4th Grade Content | Female | 2016-17 | 48.6% | 39.1% | 4.3% | 34.8% | 26.1% | 34.8% |
| ELA | 4th Grade Content | Male | 2015-16 | 41.8% | 28.6% | 2.9% | 25.7% | 25.7% | 45.7% |
| ELA | 4th Grade Content | Male | 2016-17 | 39.9% | 21.6% | 5.4% | 16.2% | 13.5% | 64.9% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 30.8% | 26.2% | 8.2% | 18.0% | 21.3% | 52.5% |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 28.6% | 28.1% | 3.5% | 24.6% | 19.3% | 52.6% |
| ELA | 4th Grade Content | English Learners | 2015-16 | 24.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | English Learners | 2016-17 | 22.9% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 4th Grade Content | Students With Disabilities | 2015-16 | 17.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Students With Disabilities | 2016-17 | 15.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2015-16 | 50.6% | 21.4% | 1.4% | 20.0% | 35.7% | 42.9% |
| ELA | 5th Grade Content | All Students | 2016-17 | 51.1% | 30.0% | 7.1% | 22.9% | 24.3% | 45.7% |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 23.7% | 18.4% | 0.0% | 18.4% | 32.7% | 49.0% |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 24.8% | 34.0% | 8.0% | 26.0% | 18.0% | 48.0% |
| ELA | 5th Grade Content | Hispanic of Any Race | 2015-16 | 38.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Hispanic of Any Race | 2016-17 | 39.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Two or More Races | 2015-16 | 49.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Two or More Races | 2016-17 | 48.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2015-16 | 58.1% | 10.0% | 0.0% | 10.0% | 40.0% | 50.0% |
| ELA | 5th Grade Content | White | 2016-17 | 58.6% | 14.3% | 0.0% | 14.3% | 50.0% | 35.7% |
| ELA | 5th Grade Content | Female | 2015-16 | 55.8% | 27.0% | 0.0% | 27.0% | 43.2% | 29.7% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 5th Grade Content | Female | 2016-17 | 56.0% | 32.4% | 8.1% | 24.3% | 27.0% | 40.5% |
| ELA | 5th Grade Content | Male | 2015-16 | 45.5% | 15.2% | 3.0% | 12.1% | 27.3% | 57.6% |
| ELA | 5th Grade Content | Male | 2016-17 | 46.2% | 27.3% | 6.1% | 21.2% | 21.2% | 51.5% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 34.4% | 22.4% | 1.7% | 20.7% | 34.5% | 43.1% |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 35.3% | 31.7% | 7.9% | 23.8% | 25.4% | 42.9% |
| ELA | 5th Grade Content | English Learners | 2015-16 | 23.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | English Learners | 2016-17 | 24.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Students With Disabilities | 2015-16 | 16.1% | 0.0% | 0.0% | 0.0% | 18.2% | 81.8% |
| ELA | 5th Grade Content | Students With Disabilities | 2016-17 | 16.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2015-16 | 45.0% | 22.9% | 8.6% | 14.3% | 24.3% | 52.9% |
| ELA | 6th Grade Content | All Students | 2016-17 | 43.6% | 7.6% | 1.5% | 6.1% | 25.8% | 66.7% |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 19.2% | 24.5% | 11.3% | 13.2% | 22.6% | 52.8% |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 19.3% | 8.5% | 2.1% | 6.4% | 29.8% | 61.7% |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 6th Grade Content | Hispanic of Any Race | 2015-16 | 31.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2016-17 | 31.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Two or More Races | 2015-16 | 42.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Two or More Races | 2016-17 | 40.4% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 51.9% | 16.7% | 0.0% | 16.7% | 25.0% | 58.3% |
| ELA | 6th Grade Content | White | 2016-17 | 50.3% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| ELA | 6th Grade Content | Female | 2015-16 | 49.8% | 27.8% | 11.1% | 16.7% | 30.6% | 41.7% |
| ELA | 6th Grade Content | Female | 2016-17 | 48.7% | 9.7% | 3.2% | 6.5% | 29.0% | 61.3% |
| ELA | 6th Grade Content | Male | 2015-16 | 40.4% | 17.6% | 5.9% | 11.8% | 17.6% | 64.7% |
| ELA | 6th Grade Content | Male | 2016-17 | 38.7% | 5.7% | 0.0% | 5.7% | 22.9% | 71.4% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 28.3% | 19.3% | 8.8% | 10.5% | 28.1% | 52.6% |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 27.1% | 7.3% | 1.8% | 5.5% | 25.5% | 67.3% |
| ELA | 6th Grade Content | English Learners | 2015-16 | 15.0% | <10 | <10 | <10 | <10 | <10 |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 6th Grade Content | English Learners | 2016-17 | 14.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Students With Disabilities | 2015-16 | 10.8% | 0.0% | 0.0% | 0.0% | 15.4% | 84.6% |
| ELA | 6th Grade Content | Students With Disabilities | 2016-17 | 10.9% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| ELA | 7th Grade Content | All Students | 2015-16 | 47.1% | 31.9% | 5.8% | 26.1% | 39.1% | 29.0% |
| ELA | 7th Grade Content | All Students | 2016-17 | 44.8% | 23.0% | 5.4% | 17.6% | 36.5% | 40.5% |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 21.5% | 27.1% | 4.2% | 22.9% | 39.6% | 33.3% |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 21.1% | 22.0% | 5.1% | 16.9% | 37.3% | 40.7% |
| ELA | 7th Grade Content | Hispanic of Any Race | 2015-16 | 35.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 32.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Two or More Races | 2016-17 | 42.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | White | 2015-16 | 53.7% | 40.0% | 13.3% | 26.7% | 40.0% | 20.0% |
| ELA | 7th Grade Content | White | 2016-17 | 51.0% | 36.4% | 9.1% | 27.3% | 9.1% | 54.5% |
| ELA | 7th Grade Content | Female | 2015-16 | 53.8% | 32.4% | 5.9% | 26.5% | 32.4% | 35.3% |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 7th Grade Content | Female | 2016-17 | 50.9% | 28.9% | 7.9% | 21.1% | 42.1% | 28.9% |
| ELA | 7th Grade Content | Male | 2015-16 | 40.6% | 31.4% | 5.7% | 25.7% | 45.7% | 22.9% |
| ELA | 7th Grade Content | Male | 2016-17 | 39.1% | 16.7% | 2.8% | 13.9% | 30.6% | 52.8% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 30.7% | 31.7% | 6.7% | 25.0% | 41.7% | 26.7% |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 28.4% | 17.9% | 1.8% | 16.1% | 39.3% | 42.9% |
| ELA | 7th Grade Content | English Learners | 2015-16 | 17.5% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | English Learners | 2016-17 | 15.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Students With Disabilities | 2015-16 | 11.1% | <10 | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Students With Disabilities | 2016-17 | 10.5% | 0.0% | 0.0% | 0.0% | 38.5% | 61.5% |
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9% | 29.2% | 2.8% | 26.4% | 38.9% | 31.9% |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0% | 40.9% | 1.5% | 39.4% | 45.5% | 13.6% |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 24.4% | 21.6% | 2.0% | 19.6% | 39.2% | 39.2% |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 24.0% | 36.2% | 0.0% | 36.2% | 48.9% | 14.9% |

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|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 8th Grade Content | Hispanic of Any Race | 2015-16 | 35.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2016-17 | 36.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Two or More Races | 2016-17 | 45.6% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 55.2% | 43.8% | 6.3% | 37.5% | 37.5% | 18.8% |
| ELA | 8th Grade Content | White | 2016-17 | 53.9% | 64.3% | 0.0% | 64.3% | 21.4% | 14.3% |
| ELA | 8th Grade Content | Female | 2015-16 | 54.9% | 28.1% | 3.1% | 25.0% | 46.9% | 25.0% |
| ELA | 8th Grade Content | Female | 2016-17 | 54.9% | 37.9% | 3.4% | 34.5% | 44.8% | 17.2% |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0% | 30.0% | 2.5% | 27.5% | 32.5% | 37.5% |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4% | 43.2% | 0.0% | 43.2% | 45.9% | 10.8% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 31.7% | 1.7% | 30.0% | 33.3% | 35.0% |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8% | 42.9% | 0.0% | 42.9% | 40.8% | 16.3% |
| ELA | 8th Grade Content | English Learners | 2015-16 | 17.3% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | English Learners | 2016-17 | 21.5% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 8th Grade Content | Students With Disabilities | 2015-16 | 10.6% | 8.3% | 0.0% | 8.3% | 25.0% | 66.7% |
| ELA | 8th Grade Content | Students With Disabilities | 2016-17 | 10.6% | 10.0% | 0.0% | 10.0% | 60.0% | 30.0% |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 45.2% | 29.2% | 1.5% | 27.7% | 35.4% | 35.4% |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 46.8% | 18.3% | 1.7% | 16.7% | 31.7% | 50.0% |
| Mathematics | 3rd Grade Content | Asian | 2015-16 | 73.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2015-16 | 17.9% | 26.9% | 0.0% | 26.9% | 34.6% | 38.5% |
| Mathematics | 3rd Grade Content | Black or African American | 2016-17 | 20.6% | 20.0% | 2.2% | 17.8% | 26.7% | 53.3% |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2015-16 | 31.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Hispanic of Any Race | 2016-17 | 33.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2015-16 | 40.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Two or More Races | 2016-17 | 41.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 53.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2016-17 | 54.8% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 3rd Grade Content | Female | 2015-16 | 43.7% | 30.8% | 0.0% | 30.8% | 38.5% | 30.8% |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 45.0% | 13.8% | 3.4% | 10.3% | 31.0% | 55.2% |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 46.6% | 28.2% | 2.6% | 25.6% | 33.3% | 38.5% |
| Mathematics | 3rd Grade Content | Male | 2016-17 | 48.5% | 22.6% | 0.0% | 22.6% | 32.3% | 45.2% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 30.1% | 31.4% | 2.0% | 29.4% | 29.4% | 39.2% |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 31.5% | 16.7% | 0.0% | 16.7% | 29.6% | 53.7% |
| Mathematics | 3rd Grade Content | English Learners | 2015-16 | 37.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | English Learners | 2016-17 | 41.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2015-16 | 21.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2016-17 | 23.4% | 9.1% | 0.0% | 9.1% | 36.4% | 54.5% |
| Mathematics | 4th Grade Content | All Students | 2015-16 | 44.0% | 25.7% | 10.0% | 15.7% | 35.7% | 38.6% |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 42.0% | 28.3% | 6.7% | 21.7% | 41.7% | 30.0% |
| Mathematics | 4th Grade Content | Asian | 2016-17 | 72.2% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 15.1% | 21.6% | 7.8% | 13.7% | 39.2% | 39.2% |
| Mathematics | 4th Grade Content | Black or African American | 2016-17 | 14.6% | 25.0% | 9.1% | 15.9% | 40.9% | 34.1% |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2016-17 | 29.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Two or More Races | 2016-17 | 36.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 52.3% | 31.3% | 6.3% | 25.0% | 31.3% | 37.5% |
| Mathematics | 4th Grade Content | White | 2016-17 | 49.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 42.1% | 13.9% | 8.3% | 5.6% | 47.2% | 38.9% |
| Mathematics | 4th Grade Content | Female | 2016-17 | 39.6% | 36.4% | 0.0% | 36.4% | 50.0% | 13.6% |
| Mathematics | 4th Grade Content | Male | 2015-16 | 45.8% | 38.2% | 11.8% | 26.5% | 23.5% | 38.2% |
| Mathematics | 4th Grade Content | Male | 2016-17 | 44.2% | 23.7% | 10.5% | 13.2% | 36.8% | 39.5% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 27.9% | 22.6% | 8.1% | 14.5% | 35.5% | 41.9% |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 25.8% | 28.1% | 7.0% | 21.1% | 43.9% | 28.1% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 4th Grade Content | English Learners | 2015-16 | 27.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | English Learners | 2016-17 | 25.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2015-16 | 19.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2016-17 | 16.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 33.8% | 7.0% | 0.0% | 7.0% | 22.5% | 70.4% |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 35.0% | 21.4% | 7.1% | 14.3% | 31.4% | 47.1% |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 8.2% | 6.1% | 0.0% | 6.1% | 20.4% | 73.5% |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 9.4% | 18.0% | 4.0% | 14.0% | 36.0% | 46.0% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2015-16 | 19.2% | 10.0% | 0.0% | 10.0% | 30.0% | 60.0% |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2016-17 | 20.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2015-16 | 30.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Two or More Races | 2016-17 | 29.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2015-16 | 41.0% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 5th Grade Content | White | 2016-17 | 42.4% | 35.7% | 14.3% | 21.4% | 21.4% | 42.9% |
| Mathematics | 5th Grade Content | Female | 2015-16 | 31.7% | 7.9% | 0.0% | 7.9% | 23.7% | 68.4% |
| Mathematics | 5th Grade Content | Female | 2016-17 | 32.6% | 21.6% | 5.4% | 16.2% | 27.0% | 51.4% |
| Mathematics | 5th Grade Content | Male | 2015-16 | 35.8% | 6.1% | 0.0% | 6.1% | 21.2% | 72.7% |
| Mathematics | 5th Grade Content | Male | 2016-17 | 37.4% | 21.2% | 9.1% | 12.1% | 36.4% | 42.4% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 17.7% | 6.9% | 0.0% | 6.9% | 24.1% | 69.0% |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 18.8% | 22.2% | 7.9% | 14.3% | 31.7% | 46.0% |
| Mathematics | 5th Grade Content | English Learners | 2015-16 | 12.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | English Learners | 2016-17 | 15.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2015-16 | 10.2% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Mathematics | 5th Grade Content | Students With Disabilities | 2016-17 | 11.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 32.8% | 2.8% | 0.0% | 2.8% | 39.4% | 57.7% |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 34.2% | 7.5% | 0.0% | 7.5% | 29.9% | 62.7% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 8.2% | 3.7% | 0.0% | 3.7% | 40.7% | 55.6% |
| Mathematics | 6th Grade Content | Black or African American | 2016-17 | 9.3% | 8.5% | 0.0% | 8.5% | 27.7% | 63.8% |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2015-16 | 18.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2016-17 | 20.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2015-16 | 29.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Two or More Races | 2016-17 | 29.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 39.2% | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| Mathematics | 6th Grade Content | White | 2016-17 | 41.0% | 0.0% | 0.0% | 0.0% | 20.0% | 80.0% |
| Mathematics | 6th Grade Content | Female | 2015-16 | 31.4% | 2.8% | 0.0% | 2.8% | 38.9% | 58.3% |
| Mathematics | 6th Grade Content | Female | 2016-17 | 33.1% | 9.4% | 0.0% | 9.4% | 28.1% | 62.5% |
| Mathematics | 6th Grade Content | Male | 2015-16 | 34.1% | 2.9% | 0.0% | 2.9% | 40.0% | 57.1% |
| Mathematics | 6th Grade Content | Male | 2016-17 | 35.2% | 5.7% | 0.0% | 5.7% | 31.4% | 62.9% |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 16.8% | 1.7% | 0.0% | 1.7% | 41.4% | 56.9% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 18.0% | 3.6% | 0.0% | 3.6% | 34.5% | 61.8% |
| Mathematics | 6th Grade Content | English Learners | 2015-16 | 10.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | English Learners | 2016-17 | 13.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2015-16 | 7.2% | 0.0% | 0.0% | 0.0% | 46.2% | 53.8% |
| Mathematics | 6th Grade Content | Students With Disabilities | 2016-17 | 8.1% | 0.0% | 0.0% | 0.0% | 25.0% | 75.0% |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 35.3% | 4.3% | 0.0% | 4.3% | 15.9% | 79.7% |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 36.2% | 9.3% | 2.7% | 6.7% | 44.0% | 46.7% |
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 10.4% | 4.2% | 0.0% | 4.2% | 12.5% | 83.3% |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 10.8% | 10.0% | 3.3% | 6.7% | 40.0% | 50.0% |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2015-16 | 20.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 21.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Two or More Races | 2016-17 | 31.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | White | 2015-16 | 41.6% | 6.7% | 0.0% | 6.7% | 33.3% | 60.0% |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 7th Grade Content | White | 2016-17 | 42.9% | 9.1% | 0.0% | 9.1% | 54.5% | 36.4% |
| Mathematics | 7th Grade Content | Female | 2015-16 | 34.5% | 5.9% | 0.0% | 5.9% | 14.7% | 79.4% |
| Mathematics | 7th Grade Content | Female | 2016-17 | 35.1% | 10.5% | 2.6% | 7.9% | 50.0% | 39.5% |
| Mathematics | 7th Grade Content | Male | 2015-16 | 36.1% | 2.9% | 0.0% | 2.9% | 17.1% | 80.0% |
| Mathematics | 7th Grade Content | Male | 2016-17 | 37.3% | 8.1% | 2.7% | 5.4% | 37.8% | 54.1% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 18.7% | 5.0% | 0.0% | 5.0% | 13.3% | 81.7% |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 19.0% | 5.3% | 0.0% | 5.3% | 47.4% | 47.4% |
| Mathematics | 7th Grade Content | English Learners | 2015-16 | 13.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | English Learners | 2016-17 | 13.0% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2015-16 | 7.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2016-17 | 7.5% | 0.0% | 0.0% | 0.0% | 28.6% | 71.4% |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 32.7% | 5.6% | 0.0% | 5.6% | 15.5% | 78.9% |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5% | 4.3% | 0.0% | 4.3% | 31.4% | 64.3% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 9.9% | 6.1% | 0.0% | 6.1% | 12.2% | 81.6% |
| Mathematics | 8th Grade Content | Black or African American | 2016-17 | 10.1% | 4.3% | 0.0% | 4.3% | 31.9% | 63.8% |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Two or More Races | 2016-17 | 28.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2015-16 | 38.3% | 5.9% | 0.0% | 5.9% | 23.5% | 70.6% |
| Mathematics | 8th Grade Content | White | 2016-17 | 39.2% | 5.9% | 0.0% | 5.9% | 41.2% | 52.9% |
| Mathematics | 8th Grade Content | Female | 2015-16 | 34.1% | 9.4% | 0.0% | 9.4% | 15.6% | 75.0% |
| Mathematics | 8th Grade Content | Female | 2016-17 | 35.2% | 6.5% | 0.0% | 6.5% | 29.0% | 64.5% |
| Mathematics | 8th Grade Content | Male | 2015-16 | 31.4% | 2.6% | 0.0% | 2.6% | 15.4% | 82.1% |
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8% | 2.6% | 0.0% | 2.6% | 33.3% | 64.1% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 16.7% | 6.8% | 0.0% | 6.8% | 13.6% | 79.7% |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9% | 1.9% | 0.0% | 1.9% | 32.7% | 65.4% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 8th Grade Content | English Learners | 2015-16 | 11.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | English Learners | 2016-17 | 14.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2015-16 | 5.3% | 0.0% | 0.0% | 0.0% | 8.3% | 91.7% |
| Mathematics | 8th Grade Content | Students With Disabilities | 2016-17 | 5.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 14.7% | 2.8% | 2.8% | 0.0% | 19.7% | 77.5% |
| Science | 4th Grade Content | All Students | 2016-17 | 14.6% | 3.4% | 0.0% | 3.4% | 5.1% | 91.5% |
| Science | 4th Grade Content | Asian | 2016-17 | 27.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2015-16 | 2.4% | 1.9% | 1.9% | 0.0% | 17.3% | 80.8% |
| Science | 4th Grade Content | Black or African American | 2016-17 | 2.8% | 2.3% | 0.0% | 2.3% | 4.5% | 93.2% |
| Science | 4th Grade Content | Hispanic of Any Race | 2015-16 | 6.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Hispanic of Any Race | 2016-17 | 6.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Two or More Races | 2016-17 | 13.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2015-16 | 18.4% | 0.0% | 0.0% | 0.0% | 31.3% | 68.8% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 4th Grade Content | White | 2016-17 | 18.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2015-16 | 13.0% | 2.8% | 2.8% | 0.0% | 16.7% | 80.6% |
| Science | 4th Grade Content | Female | 2016-17 | 12.6% | 0.0% | 0.0% | 0.0% | 9.1% | 90.9% |
| Science | 4th Grade Content | Male | 2015-16 | 16.4% | 2.9% | 2.9% | 0.0% | 22.9% | 74.3% |
| Science | 4th Grade Content | Male | 2016-17 | 16.5% | 5.4% | 0.0% | 5.4% | 2.7% | 91.9% |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 6.6% | 1.6% | 1.6% | 0.0% | 19.0% | 79.4% |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 6.8% | 1.8% | 0.0% | 1.8% | 5.4% | 92.9% |
| Science | 4th Grade Content | English Learners | 2015-16 | 2.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | English Learners | 2016-17 | 4.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2015-16 | 5.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Students With Disabilities | 2016-17 | 5.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 23.9% | 0.0% | 0.0% | 0.0% | 8.7% | 91.3% |
| Science | 7th Grade Content | All Students | 2016-17 | 22.7% | 1.3% | 1.3% | 0.0% | 8.0% | 90.7% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | Black or African American | 2015-16 | 5.4% | 0.0% | 0.0% | 0.0% | 6.3% | 93.8% |
| Science | 7th Grade Content | Black or African American | 2016-17 | 5.1% | 1.7% | 1.7% | 0.0% | 6.8% | 91.5% |
| Science | 7th Grade Content | Hispanic of Any Race | 2015-16 | 12.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 11.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Two or More Races | 2016-17 | 21.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | White | 2015-16 | 28.9% | 0.0% | 0.0% | 0.0% | 13.3% | 86.7% |
| Science | 7th Grade Content | White | 2016-17 | 27.5% | 0.0% | 0.0% | 0.0% | 16.7% | 83.3% |
| Science | 7th Grade Content | Female | 2015-16 | 22.6% | 0.0% | 0.0% | 0.0% | 8.8% | 91.2% |
| Science | 7th Grade Content | Female | 2016-17 | 21.2% | 0.0% | 0.0% | 0.0% | 12.8% | 87.2% |
| Science | 7th Grade Content | Male | 2015-16 | 25.1% | 0.0% | 0.0% | 0.0% | 8.6% | 91.4% |
| Science | 7th Grade Content | Male | 2016-17 | 24.3% | 2.8% | 2.8% | 0.0% | 2.8% | 94.4% |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 11.7% | 0.0% | 0.0% | 0.0% | 10.0% | 90.0% |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 10.5% | 0.0% | 0.0% | 0.0% | 8.8% | 91.2% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 7th Grade Content | English Learners | 2015-16 | 3.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | English Learners | 2016-17 | 3.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Students With Disabilities | 2015-16 | 5.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Students With Disabilities | 2016-17 | 5.2% | 0.0% | 0.0% | 0.0% | 0.0% | 100.0% |
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 0.0% | 0.0% | 0.0% | 4.5% | 95.5% |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 2.0% | 0.0% | 2.0% | 11.9% | 86.1% |
| Science | 11th Grade Content | Black or African American | 2015-16 | 8.3% | 0.0% | 0.0% | 0.0% | 5.6% | 94.4% |
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4% | 0.0% | 0.0% | 0.0% | 11.1% | 88.9% |
| Science | 11th Grade Content | Hispanic of Any Race | 2015-16 | 19.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Hispanic of Any Race | 2016-17 | 19.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | 15.4% | 0.0% | 15.4% | 15.4% | 69.2% |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 0.0% | 0.0% | 0.0% | 3.0% | 97.0% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | Female | 2016-17 | 30.9% | 0.0% | 0.0% | 0.0% | 20.5% | 79.5% |
| Science | 11th Grade Content | Male | 2015-16 | 36.3% | 0.0% | 0.0% | 0.0% | 6.1% | 93.9% |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 3.5% | 0.0% | 3.5% | 5.3% | 91.2% |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 17.9% | 0.0% | 0.0% | 0.0% | 3.6% | 96.4% |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 17.9% | 1.2% | 0.0% | 1.2% | 12.2% | 86.6% |
| Science | 11th Grade Content | English Learners | 2015-16 | 4.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | English Learners | 2016-17 | 3.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2015-16 | 7.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Students With Disabilities | 2016-17 | 8.0% | 7.7% | 0.0% | 7.7% | 0.0% | 92.3% |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 18.9% | 0.0% | 0.0% | 0.0% | 48.6% | 51.4% |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 21.6% | 7.1% | 4.3% | 2.9% | 38.6% | 54.3% |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 4.3% | 0.0% | 0.0% | 0.0% | 50.0% | 50.0% |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 4.8% | 6.0% | 4.0% | 2.0% | 40.0% | 54.0% |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2015-16 | 10.3% | 0.0% | 0.0% | 0.0% | 70.0% | 30.0% |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2016-17 | 11.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2015-16 | 17.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Two or More Races | 2016-17 | 18.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2015-16 | 23.0% | 0.0% | 0.0% | 0.0% | 10.0% | 90.0% |
| Social Studies | 5th Grade Content | White | 2016-17 | 26.7% | 7.1% | 0.0% | 7.1% | 35.7% | 57.1% |
| Social Studies | 5th Grade Content | Female | 2015-16 | 16.7% | 0.0% | 0.0% | 0.0% | 59.5% | 40.5% |
| Social Studies | 5th Grade Content | Female | 2016-17 | 19.3% | 8.1% | 5.4% | 2.7% | 40.5% | 51.4% |
| Social Studies | 5th Grade Content | Male | 2015-16 | 21.0% | 0.0% | 0.0% | 0.0% | 36.4% | 63.6% |
| Social Studies | 5th Grade Content | Male | 2016-17 | 23.9% | 6.1% | 3.0% | 3.0% | 36.4% | 57.6% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 8.5% | 0.0% | 0.0% | 0.0% | 50.9% | 49.1% |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 10.0% | 7.9% | 4.8% | 3.2% | 41.3% | 50.8% |
| Social Studies | 5th Grade Content | English Learners | 2015-16 | 3.7% | <10 | <10 | <10 | <10 | <10 |

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| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 5th Grade Content | English Learners | 2016-17 | 4.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2015-16 | 5.6% | 0.0% | 0.0% | 0.0% | 18.2% | 81.8% |
| Social Studies | 5th Grade Content | Students With Disabilities | 2016-17 | 6.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 29.3% | 4.3% | 2.9% | 1.4% | 35.7% | 60.0% |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | 2.9% | 0.0% | 2.9% | 37.1% | 60.0% |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 9.3% | 0.0% | 0.0% | 0.0% | 33.3% | 66.7% |
| Social Studies | 8th Grade Content | Black or African American | 2016-17 | 9.0% | 4.3% | 0.0% | 4.3% | 34.0% | 61.7% |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2015-16 | 18.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2016-17 | 19.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Two or More Races | 2016-17 | 28.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2015-16 | 34.3% | 17.6% | 11.8% | 5.9% | 41.2% | 41.2% |
| Social Studies | 8th Grade Content | White | 2016-17 | 37.1% | 0.0% | 0.0% | 0.0% | 47.1% | 52.9% |
| Social Studies | 8th Grade Content | Female | 2015-16 | 26.0% | 3.1% | 3.1% | 0.0% | 40.6% | 56.3% |

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Ecorse Public Schools (82250)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 8th Grade Content | Female | 2016-17 | 28.6% | 3.2% | 0.0% | 3.2% | 22.6% | 74.2% |
| Social Studies | 8th Grade Content | Male | 2015-16 | 32.6% | 5.3% | 2.6% | 2.6% | 31.6% | 63.2% |
| Social Studies | 8th Grade Content | Male | 2016-17 | 34.0% | 2.6% | 0.0% | 2.6% | 48.7% | 48.7% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 15.8% | 5.2% | 3.4% | 1.7% | 31.0% | 63.8% |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.4% | 3.8% | 0.0% | 3.8% | 42.3% | 53.8% |
| Social Studies | 8th Grade Content | English Learners | 2015-16 | 7.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | English Learners | 2016-17 | 7.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2015-16 | 7.6% | 8.3% | 0.0% | 8.3% | 8.3% | 83.3% |
| Social Studies | 8th Grade Content | Students With Disabilities | 2016-17 | 8.1% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 3.0% | 0.0% | 3.0% | 53.0% | 43.9% |
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 10.9% | 0.0% | 10.9% | 36.6% | 52.5% |
| Social Studies | 11th Grade Content | Black or African American | 2015-16 | 15.6% | 3.7% | 0.0% | 3.7% | 53.7% | 42.6% |
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 17.8% | 7.4% | 0.0% | 7.4% | 34.6% | 58.0% |

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Ecorse Public Schools (82250)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2015-16 | 30.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2016-17 | 32.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | 30.8% | 0.0% | 30.8% | 46.2% | 23.1% |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 0.0% | 0.0% | 0.0% | 60.6% | 39.4% |
| Social Studies | 11th Grade Content | Female | 2016-17 | 41.8% | 13.6% | 0.0% | 13.6% | 45.5% | 40.9% |
| Social Studies | 11th Grade Content | Male | 2015-16 | 47.1% | 6.1% | 0.0% | 6.1% | 45.5% | 48.5% |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 8.8% | 0.0% | 8.8% | 29.8% | 61.4% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 26.3% | 1.8% | 0.0% | 1.8% | 52.7% | 45.5% |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 28.1% | 12.2% | 0.0% | 12.2% | 36.6% | 51.2% |
| Social Studies | 11th Grade Content | English Learners | 2015-16 | 9.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | English Learners | 2016-17 | 10.2% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2015-16 | 14.0% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Ecorse Public Schools (82250)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | Students With Disabilities | 2016-17 | 15.5% | 15.4% | 0.0% | 15.4% | 30.8% | 53.8% |

Annual Education Report

Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2015-16 | Total Score | All Students | 783.2 | N/A | <10 | <5% | 65 | >95% | 66 |
| Ecorse Public Schools | 2016-17 | Total Score | All Students | 773.5 | N/A | <10 | <5% | 98 | >95% | 100 |
| Ecorse Public Schools | 2015-16 | Total Score | Black or African American | 776.1 | N/A | <10 | <5% | 54 | >95% | 54 |
| Ecorse Public Schools | 2016-17 | Total Score | Black or African American | 762.7 | N/A | <10 | <5% | 78 | >95% | 79 |
| Ecorse Public Schools | 2015-16 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Total Score | Hispanic of Any Race | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2015-16 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Total Score | White | 854.6 | N/A | <10 | 7.7% | 12 | 92.3% | 13 |
| Ecorse Public Schools | 2015-16 | Total Score | Female | 788.5 | N/A | <10 | <5% | 32 | >95% | 33 |
| Ecorse Public Schools | 2016-17 | Total Score | Female | 780.0 | N/A | <10 | <5% | 44 | >95% | 45 |
| Ecorse Public Schools | 2015-16 | Total Score | Male | 777.9 | N/A | <10 | <5% | 33 | >95% | 33 |
| Ecorse Public Schools | 2016-17 | Total Score | Male | 768.2 | N/A | <10 | <5% | 54 | >95% | 55 |
| Ecorse Public Schools | 2015-16 | Total Score | Economically Disadvantaged | 774.9 | N/A | <10 | <5% | 55 | >95% | 55 |

Annual Education Report

Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2016-17 | Total Score | Economically Disadvantaged | 770.8 | N/A | <10 | <5% | 78 | >95% | 80 |
| Ecorse Public Schools | 2015-16 | Total Score | Not Economically Disadvantaged | 824.5 | N/A | <10 | 9.1% | 10 | 90.9% | 11 |
| Ecorse Public Schools | 2016-17 | Total Score | Not Economically Disadvantaged | 784.5 | N/A | <10 | <5% | 20 | >95% | 20 |
| Ecorse Public Schools | 2015-16 | Total Score | English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Total Score | English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2015-16 | Total Score | Not English Learners | 782.4 | N/A | <10 | <5% | 62 | >95% | 62 |
| Ecorse Public Schools | 2016-17 | Total Score | Not English Learners | 774.3 | N/A | <10 | <5% | 93 | >95% | 95 |
| Ecorse Public Schools | 2015-16 | Total Score | Not Migrant | 783.2 | N/A | <10 | <5% | 65 | >95% | 66 |
| Ecorse Public Schools | 2016-17 | Total Score | Not Migrant | 773.5 | N/A | <10 | <5% | 98 | >95% | 100 |
| Ecorse Public Schools | 2015-16 | Total Score | Students With Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Total Score | Students With Disabilities | 769.2 | N/A | <10 | <5% | 13 | >95% | 13 |
| Ecorse Public Schools | 2015-16 | Total Score | Students Without Disabilities | 789.0 | N/A | <10 | <5% | 58 | >95% | 59 |

Annual Education Report

Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2016-17 | Total Score | Students Without Disabilities | 774.1 | N/A | <10 | <5% | 85 | >95% | 87 |
| Ecorse Public Schools | 2015-16 | Total Score | Not Homeless | 783.2 | N/A | <10 | <5% | 65 | >95% | 66 |
| Ecorse Public Schools | 2016-17 | Total Score | Not Homeless | 773.5 | N/A | <10 | <5% | 98 | >95% | 100 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | All Students | 397.9 | 480 | <10 | 9.1% | 60 | 90.9% | 66 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | All Students | 397.7 | 480 | 13 | 13.0% | 87 | 87.0% | 100 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Black or African American | 395.6 | 480 | <10 | 9.3% | 49 | 90.7% | 54 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Black or African American | 389.2 | 480 | <10 | 10.1% | 71 | 89.9% | 79 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Hispanic of Any Race | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | White | 442.3 | 480 | <10 | 38.5% | <10 | 61.5% | 13 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Female | 398.8 | 480 | <10 | 9.1% | 30 | 90.9% | 33 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Female | 404.4 | 480 | <10 | 15.6% | 38 | 84.4% | 45 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Male | 397.0 | 480 | <10 | 9.1% | 30 | 90.9% | 33 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Male | 392.2 | 480 | <10 | 10.9% | 49 | 89.1% | 55 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Economically Disadvantaged | 394.5 | 480 | <10 | 7.3% | 51 | 92.7% | 55 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | 397.9 | 480 | 10 | 12.5% | 70 | 87.5% | 80 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 414.5 | 480 | <10 | 18.2% | <10 | 81.8% | 11 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 397.0 | 480 | <10 | 15.0% | 17 | 85.0% | 20 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

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Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not English Learners | 397.1 | 480 | <10 | 8.1% | 57 | 91.9% | 62 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | 396.7 | 480 | 13 | 13.7% | 82 | 86.3% | 95 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | 397.9 | 480 | <10 | 9.1% | 60 | 90.9% | 66 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | 397.7 | 480 | 13 | 13.0% | 87 | 87.0% | 100 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Students With Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Students With Disabilities | 406.2 | 480 | <10 | 15.4% | 11 | 84.6% | 13 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | 401.2 | 480 | <10 | 10.2% | 53 | 89.8% | 59 |
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | 396.4 | 480 | 11 | 12.6% | 76 | 87.4% | 87 |
| Ecorse Public Schools | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | 397.9 | 480 | <10 | 9.1% | 60 | 90.9% | 66 |

Annual Education Report
Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | 397.7 | 480 | 13 | 13.0% | 87 | 87.0% | 100 |
| Ecorse Public Schools | 2015-16 | Mathematics | All Students | 385.3 | 530 | <10 | <5% | 65 | >95% | 66 |
| Ecorse Public Schools | 2016-17 | Mathematics | All Students | 375.8 | 530 | <10 | <5% | 98 | >95% | 100 |
| Ecorse Public Schools | 2015-16 | Mathematics | Black or African American | 380.6 | 530 | <10 | <5% | 54 | >95% | 54 |
| Ecorse Public Schools | 2016-17 | Mathematics | Black or African American | 373.4 | 530 | <10 | <5% | 78 | >95% | 79 |
| Ecorse Public Schools | 2015-16 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Mathematics | Hispanic of Any Race | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2015-16 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Mathematics | White | 412.3 | 530 | <10 | 7.7% | 12 | 92.3% | 13 |
| Ecorse Public Schools | 2015-16 | Mathematics | Female | 389.7 | 530 | <10 | <5% | 32 | >95% | 33 |
| Ecorse Public Schools | 2016-17 | Mathematics | Female | 375.6 | 530 | <10 | <5% | 44 | >95% | 45 |
| Ecorse Public Schools | 2015-16 | Mathematics | Male | 380.9 | 530 | <10 | <5% | 33 | >95% | 33 |

Annual Education Report

Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2016-17 | Mathematics | Male | 376.0 | 530 | <10 | <5% | 54 | >95% | 55 |
| Ecorse Public Schools | 2015-16 | Mathematics | Economically Disadvantaged | 380.4 | 530 | <10 | <5% | 55 | >95% | 55 |
| Ecorse Public Schools | 2016-17 | Mathematics | Economically Disadvantaged | 372.9 | 530 | <10 | <5% | 78 | >95% | 80 |
| Ecorse Public Schools | 2015-16 | Mathematics | Not Economically Disadvantaged | 410.0 | 530 | <10 | 9.1% | 10 | 90.9% | 11 |
| Ecorse Public Schools | 2016-17 | Mathematics | Not Economically Disadvantaged | 387.5 | 530 | <10 | <5% | 20 | >95% | 20 |
| Ecorse Public Schools | 2015-16 | Mathematics | English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Mathematics | English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2015-16 | Mathematics | Not English Learners | 385.3 | 530 | <10 | <5% | 62 | >95% | 62 |
| Ecorse Public Schools | 2016-17 | Mathematics | Not English Learners | 377.6 | 530 | <10 | <5% | 93 | >95% | 95 |
| Ecorse Public Schools | 2015-16 | Mathematics | Not Migrant | 385.3 | 530 | <10 | <5% | 65 | >95% | 66 |
| Ecorse Public Schools | 2016-17 | Mathematics | Not Migrant | 375.8 | 530 | <10 | <5% | 98 | >95% | 100 |
| Ecorse Public Schools | 2015-16 | Mathematics | Students With Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Ecorse Public Schools | 2016-17 | Mathematics | Students With Disabilities | 363.1 | 530 | <10 | <5% | 13 | >95% | 13 |

Annual Education Report
Ecorse Public Schools (82250)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|-----------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ecorse Public Schools | 2015-16 | Mathematics | Students Without Disabilities | 387.8 | 530 | <10 | <5% | 58 | >95% | 59 |
| Ecorse Public Schools | 2016-17 | Mathematics | Students Without Disabilities | 377.7 | 530 | <10 | <5% | 85 | >95% | 87 |
| Ecorse Public Schools | 2015-16 | Mathematics | Not Homeless | 385.3 | 530 | <10 | <5% | 65 | >95% | 66 |
| Ecorse Public Schools | 2016-17 | Mathematics | Not Homeless | 375.8 | 530 | <10 | <5% | 98 | >95% | 100 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2015-16 | 86.0% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | All Students | 2016-17 | 69.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2015-16 | 64.9% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | All Students | 2016-17 | 60.7% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Black or African American | 2016-17 | 60.1% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Black or African American | 2016-17 | 54.2% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | White | 2015-16 | 87.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | White | 2015-16 | 67.3% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Female | 2016-17 | 70.0% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Female | 2016-17 | 60.8% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Male | 2015-16 | 86.2% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Male | 2015-16 | 66.6% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 85.6% | <10 | <10 | <10 | <10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 68.8% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2015-16 | 65.3% | <10 | <10 | <10 | <10 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2016-17 | 61.2% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | All Students | 2015-16 | 78.2% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 4th Grade Content | All Students | 2015-16 | 73.2% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2015-16 | 54.3% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Black or African American | 2015-16 | 71.6% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Black or African American | 2015-16 | 66.0% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Black or African American | 2015-16 | 44.4% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2015-16 | 80.7% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2015-16 | 76.8% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2015-16 | 59.6% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Female | 2015-16 | 78.5% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Female | 2015-16 | 69.0% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Female | 2015-16 | 51.0% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2015-16 | 78.0% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2015-16 | 75.3% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2015-16 | 55.9% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2015-16 | 79.1% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2015-16 | 73.3% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2015-16 | 55.7% | <10 | <10 | <10 | <10 |

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Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 5th Grade Content | All Students | 2015-16 | 80.4% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | All Students | 2016-17 | 81.8% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2015-16 | 59.5% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | All Students | 2016-17 | 57.4% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2015-16 | 37.3% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | All Students | 2016-17 | 38.5% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2015-16 | 72.7% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Black or African American | 2016-17 | 78.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2015-16 | 48.8% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Black or African American | 2016-17 | 47.9% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2015-16 | 28.2% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Black or African American | 2016-17 | 31.4% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | White | 2016-17 | 83.6% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | White | 2016-17 | 62.0% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | White | 2016-17 | 42.5% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2015-16 | 81.1% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Female | 2016-17 | 84.6% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 5th Grade Content | Female | 2015-16 | 53.1% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Female | 2016-17 | 53.9% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2015-16 | 34.0% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Female | 2016-17 | 37.5% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2015-16 | 80.1% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Male | 2016-17 | 80.4% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2015-16 | 62.9% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Male | 2016-17 | 59.2% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2015-16 | 39.1% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Male | 2016-17 | 39.0% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2015-16 | 82.1% | <10 | <10 | <10 | <10 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2016-17 | 82.4% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2015-16 | 60.3% | <10 | <10 | <10 | <10 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2016-17 | 57.9% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2015-16 | 38.0% | <10 | <10 | <10 | <10 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2016-17 | 38.8% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | All Students | 2015-16 | 84.5% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 6th Grade Content | All Students | 2016-17 | 76.9% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2015-16 | 68.1% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | All Students | 2016-17 | 52.2% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2015-16 | 79.8% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Black or African American | 2016-17 | 72.0% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2015-16 | 59.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Black or African American | 2016-17 | 45.3% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Hispanic of Any Race | 2015-16 | 87.2% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2015-16 | 71.6% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | White | 2015-16 | 86.0% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | White | 2015-16 | 71.3% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2015-16 | 85.4% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Female | 2016-17 | 78.3% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2015-16 | 68.9% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Female | 2016-17 | 49.3% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2015-16 | 84.1% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Male | 2016-17 | 76.2% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 6th Grade Content | Male | 2015-16 | 67.6% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Male | 2016-17 | 53.8% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2015-16 | 86.3% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2016-17 | 77.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2015-16 | 69.6% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2016-17 | 51.4% | <10 | <10 | <10 | <10 |
| ELA | 6th Grade Content | English Learners | 2015-16 | 81.5% | <10 | <10 | <10 | <10 |
| Mathematics | 6th Grade Content | English Learners | 2015-16 | 71.7% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2015-16 | 77.2% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | All Students | 2016-17 | 88.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2015-16 | 69.9% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | All Students | 2016-17 | 52.3% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2015-16 | 48.2% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | All Students | 2016-17 | 47.8% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2015-16 | 70.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Black or African American | 2016-17 | 86.8% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI-Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | Black or African American | 2015-16 | 64.3% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Black or African American | 2016-17 | 46.2% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2015-16 | 32.5% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Black or African American | 2016-17 | 36.0% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Hispanic of Any Race | 2016-17 | 87.6% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Hispanic of Any Race | 2016-17 | 45.0% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Hispanic of Any Race | 2016-17 | 35.3% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Female | 2016-17 | 92.0% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Female | 2016-17 | 48.8% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Female | 2016-17 | 43.7% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Male | 2015-16 | 75.9% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Male | 2015-16 | 71.4% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Male | 2015-16 | 50.6% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2015-16 | 78.7% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2016-17 | 89.1% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2015-16 | 70.5% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2016-17 | 51.9% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2015-16 | 49.6% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | Economically Disadvantaged | 2016-17 | 48.7% | <10 | <10 | <10 | <10 |
| ELA | 7th Grade Content | English Learners | 2016-17 | 84.4% | <10 | <10 | <10 | <10 |
| Mathematics | 7th Grade Content | English Learners | 2016-17 | 50.8% | <10 | <10 | <10 | <10 |
| Science | 7th Grade Content | English Learners | 2016-17 | 29.4% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2015-16 | 88.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2016-17 | 82.3% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2015-16 | 64.5% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 63.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2015-16 | 43.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 41.8% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2015-16 | 87.6% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 78.3% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2015-16 | 57.5% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 8th Grade Content | Black or African American | 2016-17 | 56.6% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2015-16 | 38.4% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2016-17 | 36.7% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2016-17 | 85.1% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | White | 2016-17 | 67.7% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | White | 2016-17 | 46.3% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2015-16 | 91.9% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Female | 2016-17 | 84.6% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2015-16 | 61.5% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Female | 2016-17 | 58.0% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2015-16 | 45.3% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Female | 2016-17 | 41.2% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2015-16 | 86.1% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2016-17 | 81.1% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2015-16 | 66.3% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2016-17 | 66.0% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2015-16 | 42.2% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2016-17 | 42.1% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 89.0% | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 83.8% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2015-16 | 66.3% | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 65.1% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2015-16 | 43.9% | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 43.2% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | All Students | 2016-17 | 83.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2015-16 | 79.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | All Students | 2016-17 | 63.2% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2015-16 | 47.4% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2016-17 | 51.1% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Social Studies | 11th Grade Content | All Students | 2016-17 | 47.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2015-16 | 72.2% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Black or African American | 2016-17 | 72.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2015-16 | 67.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Black or African American | 2016-17 | 44.7% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2015-16 | 25.9% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2016-17 | 28.6% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2015-16 | 27.4% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 29.8% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Female | 2016-17 | 82.5% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2015-16 | 74.9% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2016-17 | 57.2% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science | 11th Grade Content | Female | 2015-16 | 42.0% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2016-17 | 45.7% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2015-16 | 37.0% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2016-17 | 42.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Male | 2016-17 | 83.3% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2015-16 | 82.3% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2016-17 | 66.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2015-16 | 50.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2016-17 | 53.8% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2015-16 | 46.3% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.7% | <10 | <10 | <10 | <10 |
| ELA | 11th Grade Content | Economically Disadvantaged | 2015-16 | 81.0% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 11th Grade Content | Economically Disadvantaged | 2016-17 | 83.0% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2015-16 | 80.6% | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2016-17 | 63.4% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2015-16 | 47.3% | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2016-17 | 51.5% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2015-16 | 42.1% | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2016-17 | 47.5% | <10 | <10 | <10 | <10 |

Annual Education Report
 Ecorse Public Schools (82250)

MI-Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 4th Grade Content | All Students | 2016-17 | 80.0% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | All Students | 2016-17 | 69.2% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | All Students | 2016-17 | 87.8% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | White | 2016-17 | 82.4% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | White | 2016-17 | 73.2% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | White | 2016-17 | 88.8% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Male | 2016-17 | 76.7% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Male | 2016-17 | 69.6% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Male | 2016-17 | 86.1% | <10 | <10 | <10 | <10 |
| ELA | 4th Grade Content | Economically Disadvantaged | 2016-17 | 81.8% | <10 | <10 | <10 | <10 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2016-17 | 73.2% | <10 | <10 | <10 | <10 |
| Science | 4th Grade Content | Economically Disadvantaged | 2016-17 | 90.3% | <10 | <10 | <10 | <10 |

Annual Education Report
Ecorse Public Schools (82250)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report

Ecorse Public Schools (82250)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| All Students | ELA | 98.6% | 49.5% | 95.6% | 25.4% |
| All Students | Mathematics | 98.7% | 39.1% | 96.7% | 13.1% |
| All Students | Science | 97.9% | 24.9% | 95.1% | 2.6% |
| All Students | Social Studies | 97.8% | 33.7% | 96.0% | 7.5% |
| Bottom 30% | ELA | N/A | 3.8% | N/A | 0.7% |
| Bottom 30% | Mathematics | N/A | 1.5% | N/A | 0.0% |
| Bottom 30% | Science | N/A | 0.4% | N/A | 0.0% |
| Bottom 30% | Social Studies | N/A | 0.6% | N/A | 0.0% |
| American Indian or Alaska Native | ELA | 97.6% | 40.5% | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 97.8% | 28.8% | N/A | N/A |
| American Indian or Alaska Native | Science | 96.8% | 19.1% | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 96.4% | 28.9% | N/A | N/A |
| Asian | ELA | 99.1% | 70.5% | < 30 | < 30 |
| Asian | Mathematics | 99.3% | 68.9% | < 30 | < 30 |
| Asian | Science | 99.1% | 41.4% | < 30 | < 30 |
| Asian | Social Studies | 98.9% | 51.9% | N/A | N/A |
| Black or African American | ELA | 97.6% | 25.0% | 97.3% | 23.9% |
| Black or African American | Mathematics | 97.5% | 14.2% | 97.8% | 12.1% |
| Black or African American | Science | 96.0% | 7.0% | 95.7% | 1.7% |
| Black or African American | Social Studies | 95.9% | 11.2% | 96.6% | 6.1% |
| Hispanic of Any Race | ELA | 98.6% | 36.9% | 90.0% | 25.0% |
| Hispanic of Any Race | Mathematics | 98.7% | 25.1% | 92.5% | 20.6% |
| Hispanic of Any Race | Science | 97.7% | 13.5% | < 30 | < 30 |
| Hispanic of Any Race | Social Studies | 97.8% | 21.1% | < 30 | < 30 |
| Native Hawaiian or Other Pacific Islander | ELA | 97.7% | 54.8% | N/A | N/A |

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Ecorse Public Schools (82250)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|
| Native Hawaiian or Other Pacific Islander | Mathematics | 98.1% | 43.4% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 97.6% | 28.3% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1% | 38.8% | N/A | N/A |
| Two or More Races | ELA | 98.7% | 46.6% | <30 | <30 |
| Two or More Races | Mathematics | 98.6% | 35.1% | <30 | <30 |
| Two or More Races | Science | 97.7% | 21.9% | <30 | <30 |
| Two or More Races | Social Studies | 97.7% | 29.7% | <30 | <30 |
| White | ELA | 98.9% | 56.1% | 89.5% | 34.7% |
| White | Mathematics | 99.0% | 45.6% | 93.0% | 14.9% |
| White | Science | 98.4% | 29.7% | 94.1% | <30 |
| White | Social Studies | 98.3% | 39.7% | 95.7% | 11.9% |
| Economically Disadvantaged | ELA | 98.2% | 33.5% | 95.8% | 23.7% |
| Economically Disadvantaged | Mathematics | 98.3% | 23.3% | 96.9% | 11.9% |
| Economically Disadvantaged | Science | 97.2% | 13.0% | 95.5% | 1.6% |
| Economically Disadvantaged | Social Studies | 97.0% | 18.3% | 96.9% | 8.1% |
| English Learners | ELA | 98.6% | 24.0% | <30 | <30 |
| English Learners | Mathematics | 99.0% | 23.0% | <30 | <30 |
| English Learners | Science | 98.4% | 5.0% | <30 | <30 |
| English Learners | Social Studies | 98.2% | 7.8% | <30 | <30 |
| Students With Disabilities | ELA | 97.5% | 26.0% | 98.9% | 23.1% |
| Students With Disabilities | Mathematics | 97.9% | 20.7% | 98.9% | 11.4% |
| Students With Disabilities | Science | 96.9% | 15.8% | 97.6% | 5.7% |
| Students With Disabilities | Social Studies | 95.9% | 14.2% | 100.0% | 11.1% |

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

| Student Group | Statewide | District |
|---|-----------|----------|
| All Students | 79.65% | 58.18% |
| American Indian or Alaska Native | 66.57% | 100.00% |
| Asian | 90.20% | N/A |
| Black or African American | 67.36% | 66.28% |
| Hispanic of Any Race | 72.60% | 66.67% |
| Native Hawaiian or Other Pacific Islander | 77.68% | N/A |
| Two or More Races | 73.67% | N/A |
| White | 83.38% | 20.00% |
| Female | 83.46% | N/A |
| Male | 76.04% | N/A |
| Economically Disadvantaged | 67.10% | 60.23% |
| English Learners | 72.11% | 100.00% |
| Students With Disabilities | 55.35% | 14.29% |
| Shared Educational Entity | N/A | N/A |
| Bottom 30% | N/A | N/A |

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 84.41% | 46.46% |

* All data based on students enrolled for a full academic year.

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Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|------------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|
| Downriver Virtual Academy | 8.34 | 14.39 | 31.77 | N/A | 7.47 | N/A | N/A | 13.25 |
| Ecorse Community High School | 14.70 | 19.91 | 72.87 | N/A | 46.50 | 100.00 | N/A | 30.15 |
| GrandPort Elementary Academy | 37.14 | 52.24 | N/A | N/A | 50.14 | 99.51 | N/A | 47.51 |
| Hope Academic Academy | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Ralph J. Bunche Academy | 42.89 | N/A | N/A | N/A | 41.42 | 100.00 | N/A | 44.97 |

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Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|---|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 1 | 40 | 18 | 0 |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Ecorse Community High School - 01069) | 0 | 16 | 4 | 0 |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Ralph J. Bunche Academy - 03144) | 0 | 14 | 7 | 0 |
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (GrandPort Elementary Academy - 03414) | 0 | 10 | 7 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|--|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 6.0% | 5.9% | N/A |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Ecorse Community High School - 01069) | 5.8% | 5.8% | N/A |
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Ralph J. Bunche Academy - 03144) | 6.3% | 6.3% | N/A |

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Teacher Quality - Class

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|--|--------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (GrandPort Elementary Academy - 03414) | 6.7% | N/A | N/A |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification | 11.9% |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Ecorse Community High School - 01069) | 15.0% |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Ralph J. Bunche Academy - 03144) | 19.0% |
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (GrandPort Elementary Academy - 03414) | 0.0% |

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NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report

Ecorse Public Schools (82250)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 26 | 24 | 9 |

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report

Ecorse Public Schools (82250)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| American Indian or Alaska Native | | | | | |
| Two or More Races | | | | | |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 36 | 24 | 9 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |