

Annual Education Report
Downriver Virtual Academy (02204)

M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| ELA | 8th Grade Content | All Students | 2015-16 | 48.9% | 29.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | All Students | 2016-17 | 48.0% | 40.9% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Black or African American | 2016-17 | 24.0% | 36.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | White | 2015-16 | 55.2% | 43.8% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2015-16 | 43.0% | 30.0% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Male | 2016-17 | 41.4% | 43.2% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2015-16 | 32.5% | 31.7% | <10 | <10 | <10 | <10 | <10 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2016-17 | 31.8% | 42.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | All Students | 2016-17 | 33.5% | 4.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Black or African American | 2016-17 | 10.1% | 4.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Male | 2016-17 | 31.8% | 2.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.9% | 1.9% | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | All Students | 2015-16 | 33.0% | 0.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2016-17 | 33.6% | 2.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Black or African American | 2016-17 | 8.4% | 0.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2015-16 | 38.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2016-17 | 39.4% | 15.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2015-16 | 29.8% | 0.0% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Male | 2016-17 | 36.3% | 3.5% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | All Students | 2016-17 | 31.4% | 2.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Black or African American | 2016-17 | 9.0% | 4.3% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Male | 2016-17 | 34.0% | 2.6% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2016-17 | 16.4% | 3.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | All Students | 2015-16 | 43.1% | 3.0% | <10 | <10 | <10 | <10 | <10 |

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M-STEP Grades 3-11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|----------------|--------------------|---------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Social Studies | 11th Grade Content | All Students | 2016-17 | 46.0% | 10.9% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Black or African American | 2016-17 | 17.8% | 7.4% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2015-16 | 49.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | White | 2016-17 | 52.6% | 30.8% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Female | 2015-16 | 39.1% | 0.0% | <10 | <10 | <10 | <10 | <10 |
| Social Studies | 11th Grade Content | Male | 2016-17 | 50.2% | 8.8% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Downriver Virtual Academy (02204)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Downriver Virtual Academy | 2015-16 | Total Score | All Students | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | All Students | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Black or African American | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | White | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Female | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Male | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Total Score | Not Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |

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SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Downriver Virtual Academy | 2016-17 | Total Score | Not Economically Disadvantaged | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Total Score | Not English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Not English Learners | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Total Score | Not Migrant | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Not Migrant | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Total Score | Students Without Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Students Without Disabilities | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Total Score | Not Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Total Score | Not Homeless | <10 | N/A | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | All Students | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

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SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | All Students | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Black or African American | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | White | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Female | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Male | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | <10 | 480 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report

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SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | Not English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Not English Learners | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | Not Migrant | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Not Migrant | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | Students Without Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Students Without Disabilities | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Evidence-Based Reading and Writing | Not Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Evidence-Based Reading and Writing | Not Homeless | <10 | 480 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | All Students | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | All Students | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
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SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Downriver Virtual Academy | 2016-17 | Mathematics | Black or African American | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | White | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | Female | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | Male | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | Not Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | Not Economically Disadvantaged | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | Not English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

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SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Downriver Virtual Academy | 2016-17 | Mathematics | Not English Learners | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | Not Migrant | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | Not Migrant | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | Students Without Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | Students Without Disabilities | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2015-16 | Mathematics | Not Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |
| Downriver Virtual Academy | 2016-17 | Mathematics | Not Homeless | <10 | 530 | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Downriver Virtual Academy (02204)

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Downriver Virtual Academy (02204)

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Downriver Virtual Academy (02204)

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Downriver Virtual Academy (02204)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | ELA | 98.6% | 49.5% | 95.6% | 25.4% | <30 | <30 |
| All Students | Mathematics | 98.7% | 39.1% | 96.7% | 13.1% | <30 | <30 |
| All Students | Science | 97.9% | 24.9% | 95.1% | 2.6% | <30 | <30 |
| All Students | Social Studies | 97.8% | 33.7% | 96.0% | 7.5% | <30 | <30 |
| Bottom 30% | ELA | N/A | 3.8% | N/A | 0.7% | N/A | <30 |
| Bottom 30% | Mathematics | N/A | 1.5% | N/A | 0.0% | N/A | <30 |
| Bottom 30% | Science | N/A | 0.4% | N/A | 0.0% | N/A | N/A |
| Bottom 30% | Social Studies | N/A | 0.6% | N/A | 0.0% | N/A | <30 |
| American Indian or Alaska Native | ELA | 97.6% | 40.5% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 97.8% | 28.8% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Science | 96.8% | 19.1% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 96.4% | 28.9% | N/A | N/A | N/A | N/A |
| Asian | ELA | 99.1% | 70.5% | <30 | <30 | N/A | N/A |
| Asian | Mathematics | 99.3% | 68.9% | <30 | <30 | N/A | N/A |
| Asian | Science | 99.1% | 41.4% | <30 | <30 | N/A | N/A |
| Asian | Social Studies | 98.9% | 51.9% | N/A | N/A | N/A | N/A |
| Black or African American | ELA | 97.6% | 25.0% | 97.3% | 23.9% | <30 | <30 |
| Black or African American | Mathematics | 97.5% | 14.2% | 97.8% | 12.1% | <30 | <30 |
| Black or African American | Science | 96.0% | 7.0% | 95.7% | 1.7% | <30 | <30 |
| Black or African American | Social Studies | 95.9% | 11.2% | 96.6% | 6.1% | <30 | <30 |
| Hispanic of Any Race | ELA | 98.6% | 36.9% | 90.0% | 25.0% | N/A | N/A |
| Hispanic of Any Race | Mathematics | 98.7% | 25.1% | 92.5% | 20.6% | N/A | N/A |

Annual Education Report Downriver Virtual Academy (02204)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Hispanic of Any Race | Science | 97.7% | 13.5% | <30 | <30 | N/A | N/A |
| Hispanic of Any Race | Social Studies | 97.8% | 21.1% | <30 | <30 | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 97.7% | 54.8% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 98.1% | 43.4% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 97.6% | 28.3% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 98.1% | 38.8% | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 46.6% | <30 | <30 | N/A | N/A |
| Two or More Races | Mathematics | 98.6% | 35.1% | <30 | <30 | N/A | N/A |
| Two or More Races | Science | 97.7% | 21.9% | <30 | <30 | N/A | N/A |
| Two or More Races | Social Studies | 97.7% | 29.7% | <30 | <30 | N/A | N/A |
| White | ELA | 98.9% | 56.1% | 89.5% | 34.7% | <30 | <30 |
| White | Mathematics | 99.0% | 45.6% | 93.0% | 14.9% | <30 | <30 |
| White | Science | 98.4% | 29.7% | 94.1% | <30 | <30 | <30 |
| White | Social Studies | 98.3% | 39.7% | 95.7% | 11.9% | <30 | <30 |
| Economically Disadvantaged | ELA | 98.2% | 33.5% | 95.8% | 23.7% | <30 | <30 |
| Economically Disadvantaged | Mathematics | 98.3% | 23.3% | 96.9% | 11.9% | <30 | <30 |
| Economically Disadvantaged | Science | 97.2% | 13.0% | 95.5% | 1.6% | <30 | <30 |
| Economically Disadvantaged | Social Studies | 97.0% | 18.3% | 96.9% | 8.1% | <30 | <30 |

Annual Education Report
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Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Learners | ELA | 98.6% | 24.0% | <30 | <30 | N/A | N/A |
| English Learners | Mathematics | 99.0% | 23.0% | <30 | <30 | N/A | N/A |
| English Learners | Science | 98.4% | 5.0% | <30 | <30 | N/A | N/A |
| English Learners | Social Studies | 98.2% | 7.8% | <30 | <30 | N/A | N/A |
| Students With Disabilities | ELA | 97.5% | 26.0% | 98.9% | 23.1% | N/A | N/A |
| Students With Disabilities | Mathematics | 97.9% | 20.7% | 98.9% | 11.4% | N/A | N/A |
| Students With Disabilities | Science | 96.9% | 15.8% | 97.6% | 5.7% | N/A | N/A |
| Students With Disabilities | Social Studies | 95.9% | 14.2% | 100.0% | 11.1% | N/A | N/A |

Annual Education Report
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Accountability Details Graduation Data

| Student Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 79.65% | 58.18% | 30.00% |
| American Indian or Alaska Native | 66.57% | 100.00% | N/A |
| Asian | 90.20% | N/A | N/A |
| Black or African American | 67.36% | 66.28% | 33.33% |
| Hispanic of Any Race | 72.60% | 66.67% | N/A |
| Native Hawaiian or Other Pacific Islander | 77.68% | N/A | N/A |
| Two or More Races | 73.67% | N/A | N/A |
| White | 83.38% | 20.00% | 28.57% |
| Female | 83.46% | N/A | N/A |
| Male | 76.04% | N/A | N/A |
| Economically Disadvantaged | 67.10% | 60.23% | 0.00% |
| English Learners | 72.11% | 100.00% | N/A |
| Students With Disabilities | 55.35% | 14.29% | N/A |
| Bottom 30% | N/A | N/A | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report
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Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 84.41% | 46.46% | 11.90% |

* All data based on students enrolled for a full academic year.

Annual Education Report
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Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value |
|---------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|
| Downriver Virtual Academy | 8.34 | 14.39 | 31.77 | N/A | 7.47 | N/A | N/A | 13.25 |

Annual Education Report
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Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
|--|-------|------|------|--------|

No Data to Display

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|--|------------------|----------------------|---------------------|
|--|------------------|----------------------|---------------------|

No Data to Display

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
|--|-----------------------|

No Data to Display

Annual Education Report
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NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 25 | 39 | 28 | 7 |
| Male | 50 | 25 | 39 | 28 | 7 |
| Female | 50 | 25 | 42 | 26 | 6 |
| National Lunch Program Eligibility | 48 | 40 | 42 | 17 | 2 |
| Eligible | 43 | 12 | 36 | 39 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 17 | 41 | 34 | 8 |
| Black or African American | 17 | 55 | 36 | 9 | 1 |
| Hispanic | 8 | 39 | 43 | 15 | 4 |
| Asian | 5 | 9 | 21 | 42 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 24 | 37 | 26 | 12 |
| Student classified as having a disability | 11 | 59 | 28 | 11 | 2 |
| SD | 89 | 21 | 40 | 30 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 8 | 41 | 40 | 16 | 2 |
| ELL | 92 | 24 | 39 | 29 | 8 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Downriver Virtual Academy (02204)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | 41 | 52 | 32 | 13 | 2 |
| Eligible | 58 | 20 | 38 | 29 | 13 |
| Not Eligible | 1 | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| Other | 1 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | 3 | 40 | 38 | 16 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 46 | 45 | 37 | 15 | 3 |
| SD | 58 | 20 | 38 | 29 | 13 |
| Not SD | | | | | |
| Student is an English Language Learner | 6 | 75 | 23 | 2 | # |
| ELL | 94 | 31 | 26 | 24 | 9 |
| Not ELL | | | | | |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 33 | 35 | 22 | 9 |
| Male | 51 | 35 | 34 | 21 | 10 |
| Female | 49 | 32 | 37 | 23 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 41 | 52 | 32 | 13 | 2 |
| Not Eligible | 58 | 20 | 38 | 29 | 13 |
| Info not available | 1 | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 71 | 26 | 38 | 27 | 10 |
| Black or African American | 15 | 67 | 24 | 8 | 1 |
| Hispanic | 7 | 48 | 36 | 12 | 3 |
| Asian/Native Hawaiian or Pacific Islander | 4 | 13 | 23 | 27 | 38 |
| American Indian or Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 3 | 40 | 38 | 16 | 6 |
| Student classified as having a disability | | | | | |
| SD | 46 | 45 | 37 | 15 | 3 |
| Not SD | 58 | 20 | 38 | 29 | 13 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 75 | 23 | 2 | # |
| Not ELL | 94 | 31 | 36 | 24 | 9 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 81 | 2.7 | 94 | 2.7 |
| | | 82 | 3.3 | 90 | 3.4 |
| 8 | Math | 85 | 2.4 | 86 | 3.2 |
| | | 84 | 2.4 | 92 | 1.9 |