



GRANDPORT ACADEMY
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Patrick L. Burrage
Principal

School Annual Education Report (AER)

May 14, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Grandport Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Patrick L. Burrage at 313-294-4720 for assistance.

The AER is available for you to review electronically by visiting the following web site www.eps.k12.mi.us or you may review a copy in the principal's office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT GIVEN ONE OF THESE LABELS."

In fact, Grandport Academy made significant student achievement gains for the 2016-2017 calendar as reported by the Michigan Department of Education.

Our school improvement team has established four "Big Ideas" for the next school year:

1. All students will increase proficiency in reading
2. All students will increase proficiency in writing
3. All students will increase proficiency in mathematics
4. Implement Positive Behavior Intervention Support (PBIS)

In the first four weeks of school:

- Students will work on a Positive Behavior Intervention Strategies (PBIS). These interventions will establish positive character traits and more time on task behavior for all students. Students will engage in the process by establishing classroom expectations, working on behavior protocols throughout the building, and developing coping skills to improve communication.
- Students will be assessed in the areas of mathematics, reading, and language usage. These assessments will be administered three times a year: baseline, progress monitoring, and growth. It will assist staff and ensure accurate student instructional levels. This will be part of the Response to Intervention (RTI) process of identifying strengths, weaknesses and gaps in learning. All students will be tiered and monitored on a weekly basis. This progress monitoring will allow groups and students to move as skills increase throughout the year.

The staff at Grandport will use technology as the major vehicle to administer instruction. All students will have access to Apple® iPADS, computers in the classroom and computer laboratory environments. All staff will use audio/visual, Smartboard®, interactive lessons, individual response clickers, Apple® iPads, and document cameras to effectively deliver instruction.

This year, Grandport Academy will have aligned Common Core State Standards (CCSS) in all subject areas. District and grade level teams will work to infuse current resources to CCSS. The alignment is a computer based system that is fully aligned with the State benchmarks and supported by the Oakland Intermediate School District.

As part of the ongoing school improvement, the staff at Grandport Academy undergo extensive job-embedded professional development throughout the year. This professional development allows staff to sharpen skills in instruction. The school has a partnership with Wayne Regional Educational Agency (WRESA) to provide coaching and support to all staff members. Coaches work with grade level teams in Professional Learning Communities (PLC) to increase rigor of instruction by: lesson planning, modeling, Instructional Learning Cycles (ILC) and progress monitoring.

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State law requires that we also report additional information.

- **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Grandport Academy is the only public school that houses 4th through 8th. Therefore, children in these grades attend our school.

Ecorse Public Schools are "schools of choice" aimed at giving families the opportunity to choose the school their children will attend. This has been an ongoing program for the past five years.

- **SCHOOL IMPROVEMENT PLAN STATUS**

The Grandport Academy School Improvement Plan has been submitted and we are a Schoolwide Title I school.

- **BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Grandport Academy offers an accelerated program called Project Excel. This program challenges and pushes children to achieve academic excellence. This program is offered to students in grades 4th through 8th. The students must be academically functioning at or above grade level.

- **ECORSE PUBLIC SCHOOLS CORE CURRICULUM**

Is accessible at <http://www.eps.k12.mi.us/>

Implementation

Instructional strategies and grade level expectations are aligned to the state standards. Grandport Academy aligns the curriculum, lesson planning and pacing calendars to the national and state standards. Texts, supplemental materials and resources used in the classroom are directly linked to the grade level expectations.

- **LOCAL COMPETENCY TESTS AND AGGREGATE STUDENT ACHIEVEMENT RESULTS**

Ecorse Public Schools District adopted the MAP® - Measures of Academic Progress in Spring 2017. The tests produce scores that make it possible to monitor student growth from year to year along developmental curriculum scales. The assessments are administered three times a year and results are used for baseline data, progress monitoring and growth.

- **THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Most of Grandport Academy school events are well attended and 160 or 53% of our parents attended Parent-Teacher conferences.

It is our belief at Grandport Academy that all children can succeed beyond expectations. As we continue on the path of success, we encourage increased support of our parents. The staff is committed to high academic achievement for all students. Join us as we continue to celebrate excellence in our school community. Thank you for all you do!

Sincerely,

Patrick L. Burrage

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Principal